

Foundations of the Western World- Ancient Greece

Grade 7 SS Grade 7 SS

Start Date: September 02, 2013

End Date : September 30, 2013

<p>Unit Overview</p> <p>The civilizations that developed in ancient Greece had an enduring impact on later civilizations.</p>	<p>Content Elaborations</p> <p>1. The legacy of ancient Greece is imbedded in western culture. 2. The ideas of citizenship and democracy originated in Greece (i.e. direct democracy). 3. The influence of Greek art and building design can be seen in cities today. 4. Greek literature has inspired authors over the centuries. 5. Greeks developed the study of history.</p>	<p>Unit Resources</p> <ul style="list-style-type: none"> *Video Adventures- Ancient Greece *Living History: Living in Ancient Greece * Alexander the Great * Vocabulary Activities * Grecian Urn Project * Role Playing-What does a democracy look like? * Create a commercial for a product used during Greek times * Greek Deity Project * Mapping Activities
<p>Unit Vocabulary</p> <p>Ch. 8- polis, classical, acropolis, democracy, aristocrats, oligarchy, citizens, tyrant, Pericles, mythology, Homer, Sappho, Aesop, fables, influence</p> <p>Ch. 9- Cyrus the Great, cavalry, Darius I, Persian Wars, Xerxes I, alliance, Peloponnesian War, Philip II, phalanx, alexander the Great, Hellenistic, Socrates, Plato, Aristotle, reason, Euclid, Hippocrates, strategy</p>	<p>Enduring Understandings (Big Ideas)</p> <p>Students will be able to give examples of, describe, and explain the impact that Ancient Greece had on later civilizations from the perspectives of the people living during that time.</p>	<p>Connections</p> <p>Greek Festival</p>
<p>Student Assessment</p> <p>Formative, Summative, Classroom Observations,</p>	<p>Unit Reflection</p>	

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<p>Daily Activities</p> <p>Per. 1,2,6,7- 1. Write and discuss daily quote of the day. "I have always thought the actions of men the best interpreters of their thoughts."- John Locke</p> <p>2. Discuss the "<i>If you were there</i>" scenario pg. 228.</p> <p>3. Listen to audio of pg. 228-233 (Per. 1,6,7 only). Discuss; Compare/contrast mountain life with sea life at board (notes).</p> <p>4. Orally read and discuss pg. 228-233. Copy organizer (pg.228) with info about the geography of Greece affected the development of trade and city-states. (Per.2)</p> <p>5. Assign vocabulary squares activity (HW)</p> <p>FRIDAY- 1. Complete any activities not done on Thursday</p> <p>2. Quote of the Day- "It is the difficulties that show what men are."-Epictetus</p>	<p>Daily Vocabulary</p> <p>polis, classical, acropolis, agora, city-state</p>	<p>Daily Resources</p> <p>Audio CD of Ch. 8, Section 1.</p> <p>Vocabulary Squares WS</p> <p>Social Skills activity 3-"Starting a Conversation"</p> <p>Mini project- Illustrated Time Line of the Trading Cultures (Per. 1,6,7- Friday)</p>
<p>Daily Lesson Notes</p> <p>Per. 4- Continue previewing information about Machu Picchu. Brainstorm items about the government that can be researched; SSR.</p> <p>Per. 5- Complete Social Skill Activity 3- <i>Starting a Conversation</i> together. Do all role plays. Have students write down how they would start a conversation with a professional football player, police officer, doctor, person at bus stop. Also, write questions to be asked of the President if representing the school at the</p>		

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White House. Share.

FRIDAY PER.-5 Social Skill: Asking for Help in Class

Per.4- Continue Thursday's lesson

Standards

OH Academic Content Standards - Social Studies (2010) - Grade Seven

Content Statement 2 The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.

Content Statement 12 Maps and other geographic representations can be used to trace the development of human settlement over time.

Content Statement 13 Geographic factors promote or impede the movement of people, products and ideas.

Content Statement 17 Greek democracy and the Roman Republic were radical departures from monarchy and theocracy, influencing the structure and function of modern democratic governments.

Instructional Strategies <ul style="list-style-type: none">✓ Homework and Practice✓ Identifying Similarities and Differences✓ Questions, Cues, and Advance Organizers✓ Summarizing and Note Taking✓ Cooperative Learning	Differentiation Strategies	Methodology <ul style="list-style-type: none">✓ Whole Class Instruction✓ Independent Study
Student Use of Technology	Differentiation Details When reading aloud, pull the struggling readers in by calling on groups to read (i.e. all those with blue shirts will read first, etc.) Below level students create an illustrated timeline of key events in Minoan and Mycenaean society.	

Ancient Greece and the Greek World

Content A. Ch. 8-1 Geography and the Early Greeks	Skills A. Ch. 8-1 Geography and the Early Greeks <ul style="list-style-type: none">2. Compare and contrast coastal life versus mountain/inland life on the Greeks3. Interpret information on a physical map of Greece4. Vocab activity
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Assessments Within My Instruction

✓ Teacher Observation (Student Demonstration)